

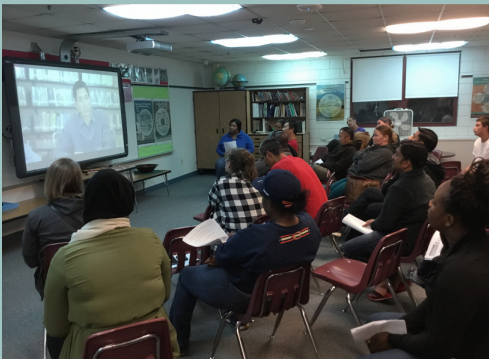
What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that family members, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Families

The families at Eastern Heights helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Families are welcome to contribute comments at any time.

For more information on the compact or other questions about your child's learning, please contact your child's classroom teacher



Activities to Support Partnerships

Conferences:

November 14, 5:00-8:00 pm
November 15 9:30 am-7:30 pm
March 19 5:00-8:00 pm
March 20 9:30 am-7:30 pm

Family Academic Nights 5:30-7:00 pm (with interpreters):

Literacy: 9/26 (Spanish)
10/3 (Somali)
10/10 (Hmong)
Math 10/24 (Hmong)
11/7 (Somali)
11/21 (Spanish/ Karen)

PTO Eagle Family Group:

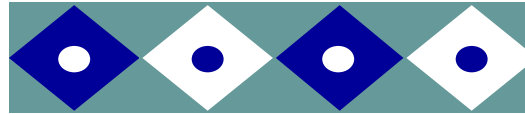
Second Tuesday of the Month, 5:30 PM

Classroom Visits:

Parents are welcome to visit classrooms. Please set up a time with your child's teacher and let the office know you will be visiting.

Monthly Awards Assemblies:

Parents will be notified if their child is receiving an award.



Communicating about Learning

Eastern Heights is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Weekly take home folders,
- Monthly "check-in" notes, and emails, texts or calls
- Teachers will give parents their phone number and email at the start of the school year.

Do you have questions about your child's progress? Parents can contact their child's teacher



**Eastern Heights
Elementary School**

2019-2020 Family- School Compact for Achievement

*At Eastern Heights each person
has gifts and talents, is peaceful
and kind, and is here to learn.*

*Dr. Howard Wilson
howard.wilson@spps.org*

651-744-4132

SPPS Achieves

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of student receiving special education services
- Improve kindergarten readiness
- Increase academic growth in Reading and Math for all students
- Prepare all graduates for college, career and life

School Goals

Reading: The percentage of all students scoring at least proficient in Reading will increase from 20% to 30% by Spring 2020 as measured by the MCAIII Reading Assessment in April 2020

Math: The percentage of all students scoring at least proficient in Math will increase from 20% to 30% by Spring 2020 as measured by the MCAIII Math Assessment in April 2020.

Science: The percentage of Fifth Grade students scoring proficient or higher in Science will increase from 18% to 28% by Spring 2020 as measured by the MCAIII Science Assessment in April 2020.

In the Classroom

Teachers will use culturally relevant curriculum and personalized engagement strategies (for academics and social emotional learning) supporting students' success. Key connections with families include:

- Family Academic Engagement nights focused on **Literacy/ Math/ Cultural Relevancy, and STEAM** (Science, Technology, Engineering, Arts and Math) will include opportunities for activities supporting linguistic affinity and interpretation.
- Engaging families through relationship and supportive **academic extension materials** to help students practice their skills at home.
- Whole school, grade level and classroom **web pages** with up to date resources for students and parents around culture, academics, activities and opportunities to partner as volunteers.

At Home

Eastern Heights families joined staff to develop ideas about how families can support student success in academics and social emotional learning. Families connections include:

- **Will** make sure that children attend school every day and arrive on time.
- **Will** talk with our children about school and what they are learning every day.
- **Will** use the website and newsletters to stay informed about school-wide and classroom activities.
- **Will** attend Parent-Teacher Conferences, Family Engagement nights and PTO meetings.
- **Will** play word and math games with our children to reinforce their learning and have fun with it.

STUDENTS

Eastern Heights students joined staff and parents to develop ideas about how they can succeed in school and soar like eagles in academics and social relationships. Students thought of the following ideas to make connections between learning at home and school:

- **Read** every night.
- **Talk** with my family about new **vocabulary** words and what I am learning in **math**.
- Check the website and bring home our school/ **class newsletter and notices about Family Engagement Activity nights and Conferences.**